

Students' Feedback on Curriculum

Academic Year: 2018-2019 Class: FY BSc H.S Semester: I/II/III/IV/V/VII

Name of the student: Ghule Puab Vikram

(Surname Name Father's/ Husband Name)

Mobile: - +91

E-mail Id:-

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Puab

Name of the student: Ghule Puab Vikram


Principal

Students' Feedback on Curriculum

Academic Year: 2018-2019 Class: F.V.B.Sc.H.3 Semester: I/II/III/IV/V/VII

Name of the student: Chaudhari Prasara Rehidas
(Surname Name Father's Husband Name)

Mobile: - +91

E-mail Id:-

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Chaudhari

Name of the student: Chaudhari Prasara Rehidas


Principal

Students' Feedback on Currieulum

Academic Year: 2018-2019 Class: Sy. B. Sc. H.S Semester: I/H / III / IV/V / VII

Name of the student: Bhawar Harish Paameshwar
 (Surname Name Father's/ Husband Name)

Mobile: - +91 9075789909

E-mail Id: harishbhawar1999@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Currieulum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The depth of the course content				✓
3	The extent of coverage of course.		✓	✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?			✓	

Signature: Harish

Name of the student: Bhawar Harish Paameshwar


Principal

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Students' Feedback on Curriculum

Academic Year: 2018-2019 Class: S.y. B.Sc.H.S. Semester: I/II/III/IV/V/VII

Name of the student: Dolas Arati Kailas
 (Surname Name Father's/ Husband Name)

Mobile: - +91 87963 04911 E-mail id:- Artidolas8796@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content			✓	
3	The extent of coverage of course.		✓		
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?			✓	
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?			✓	
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Arati

Name of the student: Dolas Arati Kailas



Principal

NIBR College of Hotel Management
& Catering Technology

Students' Feedback on Curriculum

Academic Year: 2018-2019 Class: T.Y. Bsc Hs Semester X/II/IX/VI/VX

Name of the student: Joshi Mandar Pramod.

(Surname Name Father's/ Husband Name)

Mobile: +91

E-mail Id:-

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?			✓	
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?				✓
20	After leaving the college how will you talk about it?				✓

M.P. Joshi

Signature:

Name of the student: Joshi Mandar Pramod

Principal
Principal

Students' Feedback on Curriculum

Academic Year: 2018-2019 Class: T.Y. BSc HS Semester: I / II / III / IV / V / VI

Name of the student: Gavade Harshad Jaysing
(Surname Name Father's/ Husband Name)

Mobile: +91

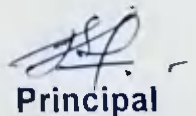
E-mail Id:-

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Harshad
Signature:

Name of the student: Gavade Harshad Jaysing


Principal

Students' Feedback on Curriculum

Academic Year: 2019-2020 Class: F.Y. B.Sc.H.S. Semester: I / II / III / IV / V / VI / VII

Name of the student: Dhutadmal Rohan Dyaneshwar
(Surname Name Father's/ Husband Name)

Mobile: - +91 8668323435

E-mail Id:- rohan14082001@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

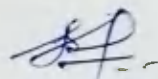
Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature

Dhutadmal

Name of the student:

Dhutadmal Rohan Dyaneshwar



Principal

NIBR College of Hotel Management
& Catering Technology

Students' Feedback on Curriculum

Academic Year: 2019-2020 Class: First Year ✓ Semester: I / II / III / IV / V / VI

Name of the student Chikhale Rutuja Sanjay
(Surname Name Father's/ Husband Name)

Mobile: - +91-7387083502

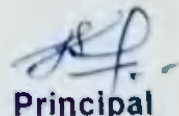
E-mail Id: chikhalerutuja0123@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature Rhikhale

Name of the student: Chikhale Rutuja S.


Principal

Students' Feedback on Curriculum

Academic Year: 2019-2020 Class: S.Y. B.Sc. H.S. Semester: I/II / III / IV/V / VI

Name of the student: Dale Prasad Suhas
(Surname Name Father's/Husband Name)

Mobile: - +91 9511758321

E-mail Id:- Prasad.dale360@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?			✓	
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?				✓
20	After leaving the college how will you talk about it?				✓

Signature Prasadale

Name of the student: Dale Prasad Suhas



Principal

Students' Feedback on Curriculum

Academic Year: 2019-2020 Class: T.Y. B.Sc.HS Semester: I/II/III/IV/V/VI

Name of the student: Dukare Avinash Sitayaw - 3rd - V
(Surname Name Father's/ Husband Name)

Mobite: - +91 9970834751

E-mail Id: avinash dukare 966 @ gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature Avinash Dukare

Name of the student: Dukare Avinash Sitayaw


Principal

Students' Feedback on Curriculum

Academic Year: 2019-2020 Class: I.Y. B.Sc. HS Semester: III/IV/V/VI

Name of the student: Antad Dhanashree Basraj

(Surname Name Father's/ Husband Name)

Mobile: - +91 8847712708

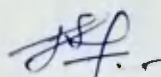
E-mail Id:- dhanuantad51@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	✓
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature Antad

Name of the student: Antad Dhanashree Basraj


Principal

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: B.A. B.Sc. H.S. Semester: I / II / III / IV / V / VII

Name of the student: Sapariya vijay shantilal
(Surname) Name Father's/ Husband Name)

Mobile: - +917020009267 E-mail Id: sapariya.vijay13@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		✓
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	✓
5	Is the internal assessment system conducive?			✓	✓
6	Your background for benefiting from the course was?			✓	✓
7	How much of the syllabus was taught in class?			✓	
8	What is your opinion about the library holdings for the course?			✓	
9	Were you able to get the prescribed readings?				✓
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature:



Name of the student: Sapariya vijay shantilal


Principal

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: B.E. H.C. H.C. Semester: I / II / III / IV / V / VII

Name of the student: Jagtap Samyak Sachin
(Surname Name Father's/ Husband Name)

Mobile: - +91 788 7791335 E-mail id:- samyakjagtap@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Samyak

Name of the student: Jagtap Samyak Sachin



Principal

NIBR College of Hotel Management
& Catering Technology

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: Sy. B.Sc. HS Semester: V/VI/VII/VIII/IX/X

Name of the student: Dhoke Rohit popat
(Surname Name Father's/ Husband Name)

Mobile: - +917249684423 E-mail Id:- rohithdope22@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		✓
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Rohit

Name of the student: Dhoke Rohit popat


Principal

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: S.Y. B.SCHS Semester: ~~I/II~~ III ~~IV/V~~ ~~VI~~

Name of the student: Kale Brahma Shivajirao

(Surname Name Father's/ Husband Name)

Mobile: - +91 9579917731

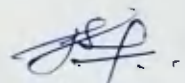
E-mail Id: - brahmakale3@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content			✓	
3	The extent of coverage of course.		✓		
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: B.Kale

Name of the student: Kale Brahma Shivaji Rao


Principal

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: T.Y.B.Sc.-H.S. Semester: ~~XI~~/~~XII~~/~~XIII~~/~~XIV~~/~~XV~~/~~XVI~~/~~XVII~~ ✓

Name of the student: Kamble Prashant Pratap
(Surname Name Father's/ Husband Name)

Mobile: - +91 7720916222

E-mail Id:- kamble2298.p@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?			✓	
9	Were you able to get the prescribed readings?				✓
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Prashant Kamble

Name of the student: Kamble Prashant Pratap


Principal

Students' Feedback on Curriculum

Academic Year: 2020-2021 Class: T.Y.B.Sc H.S Semester: VI/VII/VIII/IX/X/XI/XII

Name of the student: Kushwaha Pintu Surendra

(Surname Name Father's/ Husband Name)

Mobile: - +917057102998


E-mail Id:- kushpin90@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Pintu

Name of the student: Kushwaha Pintu Surendra


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: F.Y.B.Sc.H.S. Semester: I/II/III/IV/V/VII

Name of the student: Tayade Neha Sanjay
 (Surname Name Father's/ Husband Name)

Mobile: +91 9975105404 E-mail Id: nehatayade77@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: T. Tayade

Name of the student: Tayade Neha Sanjay


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: F.Y. B.Sc. H.S Semester: I / II / III / IV / V / VII

Name of the student: Mandlik yash Ananda
 (Surname Name Father's/ Husband Name)

Mobile: - +91 98505 30528

E-mail Id:- yashmandlik251@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: yashm

Name of the student: Mandlik yash Ananda


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: B.Sc. H.S. Semester: I/II/III/IV/V/VI

Name of the student: Kadam Aditi (Surname Name) Girish (Father's/Husband Name)

Mobile: +91 98214376

E-mail Id: aditibkadam446@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The depth of the course content			✓	
3	The extent of coverage of course			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?			✓	
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?				✓
20	After leaving the college how will you talk about it?				✓

Signature: Kadam

Name of the student: Kadam Aditi Girish


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: S.Y.B.Sc.H.S Semester: I / II / III / IV / V / VII

Name of the student: Bharati Manthan vidyadhar
(Surname Name Father's/ Husband Name)

Mobile: - +91 9561346915

E-mail Id:-

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor I	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Manthan B

Name of the student: Bharati Manthan vidyadhar


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: Ty B.Sc. Hs. Semester: I / II / III / IV / V / VI / VII [✓]

Name of the student: Dongare Akshata govkrishnath
 (Surname Name Father's/ Husband Name)

Mobile: - +917447373347

E-mail Id: akshata5499@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?			✓	
9	Were you able to get the prescribed readings?				✓
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Akshata

Name of the student: Dongare Akshata govkrishnath


Principal

Students' Feedback on Curriculum

Academic Year: 2021-2022 Class: T.Y.B.Sc.H.S. Semester: I / II / III / IV / V / ~~VI~~ VI

Name of the student: Gaikwad Kunalchangdev
(Surname Name Father's/ Husband Name)

Mobile: - +91 ~~91~~ 9156231579 E-mail Id: - kunalcgaikwad2@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	✗
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?		✓		
6	Your background for benefiting from the course was?				✓
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Kunal

Name of the student: Gaikwad Kunalchangdev


Principal

Students' Feedback on Curriculum

Academic Year: 2022-2023 Class: F.Y.B.Sc.H.S. Semester: I/II/III/IV/V/VII

Name of the student: Kulkarni Ptasad Ramakant
(Surname Name Father's/ Husband Name)

Mobile: - +91 8975261707 E-mail Id:- pkvhs0707@gmail.com pkvhs0707@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?		✓		
6	Your background for benefiting from the course was?				✓
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?			✓	
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: PKulkarni

Name of the student: Kulkarni Ptasad Ramakant

[Signature]
Principal

Students' Feedback on Curriculum

Academic Year: 2022-2023 Class: F.Y. B.Sc. H.S Semester: (I / II / III / IV)

Name of the student: Londhe Gaurav Dattatrey
(Surname Name Father's/Husband Name)

Mobile: - +91 8530147388 E-mail Id:- gauravlondhe955@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities		✓		
2	The depth of the course content				✓
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.			✓	
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?			✓	
9	Were you able to get the prescribed readings?				✓
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?			✓	
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Gaurav

Name of the student: Londhe Gaurav Dattatrey


Principal

Students' Feedback on Curriculum

Academic Year: 2022-2023 Class: S.Y.A. SC.H.S Semester: X / X / III / IV / VI

Name of the student: cherkar shreyas sandip

(Surname Name Father's/ Husband Name)

Mobile: - +91 7066796784

E-mail Id: shreyascherkar18@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	✓
20	After leaving the college how will you talk about it?				

Signature: shreyas cherkar

Name of the student: cherkar shreyas sandip


Principal

Students' Feedback on Curriculum

Academic Year: 2022-2023 Class: Fy. BSC.HS Semester: X / XI / III / IV / V / VI

Name of the student: Mandalik Avishka Rajesh
 (Surname Name Father's/ Husband Name)


Mobile: - +91 7249401802 E-mail Id: avishkamandalik2008@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities			✓	
2	The depth of the course content			✓	
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.				✓
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?			✓	
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?		✓		
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?		✓		
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?			✓	
18	Did you participate in any of the extracurricular activities of the College?		✓		
19	What was the attitude of teachers to extracurricular activities?				✓
20	After leaving the college how will you talk about it?			✓	

Signature: Mandalik Avishka Rajesh

Name of the student: Mandalik Avishka Rajesh


Principal

Students' Feedback on Curriculum

Academic Year: 2022-2023 Class: T.Y. B.Sc. H.S Semester: I/II/III/IV/V/VI

Name of the student: Karimkhan Sameer Ratiq
 (Surname Name Father's/ Husband Name)

Mobile: - +917057668642 E-mail id: khansameer1108@gmail.com

You must tick mark (✓) only one of the following options in the relevant cell.

Q. No.	Curriculum Evaluation Points	Poor 1	Satisfactory 2	Good 3	Very good 4
1	The learning values in terms of skills, concepts, knowledge, and analytical abilities				✓
2	The depth of the course content		✓		
3	The extent of coverage of course.			✓	
4	The relevance, learning the value of project report and field visit.		✓		
5	Is the internal assessment system conducive?				✓
6	Your background for benefiting from the course was?		✓		
7	How much of the syllabus was taught in class?				✓
8	What is your opinion about the library holdings for the course?				✓
9	Were you able to get the prescribed readings?			✓	
10	The internal evaluation system as it exists is?				✓
11	In your opinion, how much of the total weightage of a course should the internal assessment account for?		✓		
12	The internal assessment system is operated				✓
13	When you meet students who have taken a similar program at other Universities do you feel that your program is?			✓	
14	How do you rate the student-teacher relationship in the college as a whole?				✓
15	How do you rate the student-teacher relationship in your department?			✓	
16	How do you find the College's administrative office?				✓
17	How do you rate the health care facilities of the college?		✓		
18	Did you participate in any of the extracurricular activities of the College?			✓	
19	What was the attitude of teachers to extracurricular activities?			✓	
20	After leaving the college how will you talk about it?				✓

Signature: Sameer

Name of the student: Karimkhan Sameer Ratiq


Principal
 NIBR College of Hotel Management
 & Catering Technology


Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?			✓		
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?			✓		
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?			✓		


Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?		✓			
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 

Name: Vaibhav Phaud

Designation: I/c Principal


IQAC Coordinator




Principal
 NiBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?			✓		
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?			✓		
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?			✓		
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?			✓		
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

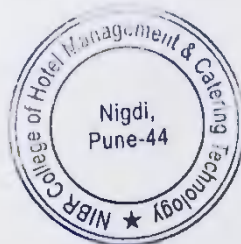
11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?			✓		
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?		✓			
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?		✓			
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: Madhama

Name: Mrunalini. Sharma

Designation: Asst. Professor


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?			✓		
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?			✓		

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
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18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Chiplunkar*

Name: Ms. Prajakta P. Chiplunkar.

Designation: Asst. Professor.

Shulkar

IQAC Coordinator



[Signature]
Principal

**NIBR College of Hotel Management
& Catering Technology**

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044


Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
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9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓		
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18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓		
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent		✓		
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓		

Signature: 

Name: *Satish m. Brahmant*

Designation: *Food production - Faculty*
[Assistant professor]


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?			✓		
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3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
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9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?					✓

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
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16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
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19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature:

Shantaru J. Deshpande

Name:

Shantaru J. Deshpande

Designation:

Asst. Professor.

HOD F & B service

S. Kulkarni
IQAC Coordinator



S. J. Deshpande
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
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9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?			✓		

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?			✓		
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15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: *Sukhadra*

Name: *Sukhadra Kulkarni*

Designation: *Asst. Prof.
HoD Rooms Division & Administrator*

Sukhadra

IQAC Coordinator



S. S.
Principal

**NIBR College of Hotel Management
& Catering Technology**

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2018-19

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?			✓		
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
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9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			


Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?		✓			
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17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 

Name: Yashwant Satankar

Designation: H.O.D Food Production.


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarehical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the currieulum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
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19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *M. Sharmada*

Name: *Mrunalini. Sharmada*

Designation: *ASST. Professor*

Sulkarni
IQAC Coordinator



[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?	✓				
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Chiplunkar*
 Name: Ms. Pranjana P. Chiplunkar
 Designation: Asst. Professor

Sulharni
IQAC Coordinator



[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well defined and clear to the faculty members?				✓		
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?				✓		
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?				✓		
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓					
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓					
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?				✓		
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?				✓		
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓					
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓					
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?				✓		

Signature: 

Name: Satis M. Brahmare

Designation: Food production - Faculty

[Assistant professor]


IQAC Coordinator




Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?	✓				

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓		
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓		
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15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓			
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓		
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?		✓		
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓			
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓			

Signature:

Shantaru J. Deshpande

Name:

Shantaru J. Deshpande

Designation:

Asst. Professor,

HOD F & B service

Sulkarni
IQAC Coordinator



Principal
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Sukhadra*

Name: *Sukhadra Kulkarni*

Designation: *Assist. Prof.
HOD Rooms Division & Administrator*

Sukhadra

IQAC Coordinator



[Signature]
Principal

**NIBR College of Hotel Management
& Catering Technology**

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?		✓			
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: 

Name: Vaibhav Phand

Designation: I/c Principal


IQAC Coordinator




Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2019-20

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?	✓				

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?		✓			
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature

Handwritten signature

Name: *Yashwant Satanker*

Designation: *H.O.D Food Production.*

Sulkarni
IQAC Coordinator



Handwritten signature
Principal
NIBR College of Hotel Management & Catering Technology

Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?	✓				
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: M. Shamma

Name: Mrunalini. Sharma

Designation: Asst. Professor

Sulkarni
IQAC Coordinator



[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓	✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?	✓				
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: Chiplunkar

Name: Ms. Projakta P. Chiplunkar.

Designation: Asst. Professor.


IQAC Coordinator




Principal
**NIBR College of Hotel Management
 & Catering Technology**

Teacher's feedback form 2020-21


Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			


Principal

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?		✓			
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?		✓			
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 
 Name: Satish M. Brahmane
 Designation: Faculty - Food production
 [Assistant professor]


IQAC Coordinator




Principal
 NIBR College of Hotel Management
 & Catering Technology

Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?			✓		

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: Shantam J. Deshpande

Name: Shantam J. Deshpande

Designation: Asst. Professor
HOD F&B Service

Sulkarni
IQAC Coordinator



AS
Principal
NIBR College of Hotel Management
& Catering Technology

Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
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14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Sukhadra Kulkarni*

Name: *Sukhadra Kulkarni*

Designation: *Asst. Prof.
HoD Rooms Division
Administrator*

Sukhadra
IQAC Coordinator



[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology


Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
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3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
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7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
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19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: 

Name: Vaibhav Phand

Designation: H/o Principal


IQAC Coordinator




Principal
 NIBR College of Hotel Management
 & Catering Technology

Teacher's feedback form 2020-21

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in society?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?	✓				

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
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15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?		✓			
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
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18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 

Name: Yashwant Satarkar

Designation: H.O.D. Food production.



IQAC Coordinator





Principal

**NIBR College of Hotel Management
& Catering Technology**

Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
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8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?		✓			
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?	✓				

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
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17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Chiplunkar*

Name: Ms. Prajakta P. Chiplunkar

Designation: Asst. Professor

Sulhiani
IQAC Coordinator



[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology


Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
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10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?		✓			
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?		✓			
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?		✓			
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?		✓			
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?		✓			
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 

Name: Satish M. Brahmani

Designation: Faculty - Food production

[Assistant professor]


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
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Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
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19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature:

Shantanu J. Deshpande

Name:

Shantanu J. Deshpande

Designation:

Asst. Professor

HOD F & B Service

Kulkarni

IQAC Coordinator



[Signature]
Principal

**NIBR College of Hotel Management
& Catering Technology**

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?	✓				
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10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
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14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Sulkarni*

Name: *Bukhara Kulkarni*

Designation: *Assis. Prof*
HOD Rooms Division and Administration

Sulkarni
IQAC Coordinator



[Signature]
Principal
NIBR College of Hotel Management & Catering Technology

Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

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19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: 

Name: Vaibhav Phand

Designation: I/c Principal



IQAC Coordinator




Principal

**NIBR College of Hotel Management
& Catering Technology**

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune – 411044

Teacher's feedback form 2021-22

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
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5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?		✓			
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?		✓			
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
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Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

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15	How would you agree/disagree, that the environment in the Department Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature: 

Name: Yashrajant Satarkar

Designation: H.O.D Food production.


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department Centre are sufficient available?	✓				
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Chiplunkar*

Name: Ms. Prajakta P. Chiplunkar

Designation: Asst. Professor

Sankar
IQAC Coordinator



[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology


Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?		✓			
3.	How would you agree disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree disagree, that the curriculum includes value-added courses/ soft skill training domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?		✓			
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: 

Name: Sankar M. Brahmane

Designation: Food production - Faculty

[Assistant professor]



IQAC Coordinator




Principal

**NIBR College of Hotel Management
& Catering Technology**

Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?		✓			
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?			✓		
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?		✓			
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?		✓			
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?			✓		

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
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18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature:

Shantaru J. Deshpande

Name:

Shantaru J. Deshpande

Designation:

Asst. Professor,

HOD F&B Service.

Sulkarni
IQAC Coordinator



Principal
Principal
NIBR College of Hotel Management
& Catering Technology

Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sl. No	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
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9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
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15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
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18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: *Sukhada Kulkarni*

Name: *Sukhada Kulkarni*

Designation: *Assit. Prof.
HoD Rooms Division
Administrator*

Sukhada Kulkarni
IQAC Coordinator



S.P.
Principal
NIBR College of Hotel Management
& Catering Technology

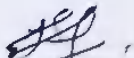
Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sr. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?		✓			
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?	✓				
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?	✓				
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?	✓				
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?		✓			

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

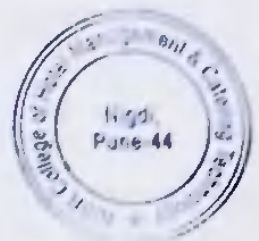
11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?	✓				

Signature: 

Name: Vaibhav Phand

Designation: I/c Principal


IQAC Coordinator




Principal
 NIBP College of Hotel Management
 & Catering Technology

Teacher's feedback form 2022-23

Part A: Teachers Feedback on Syllabus

Sl. No.	Evaluation Points	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	How would you agree/disagree with that the curriculum has scope for acquiring strong knowledge and intellect on the specific domains through electives/CBCS/ Value Added Courses/ Certifications, etc'?	✓				
2.	How would you agree/disagree on the relevancy/ sufficiency of the courses on the latest trends in industry?	✓				
3.	How would you agree/disagree that contents and experiences in the syllabus are arranged in a hierarchical manner, where the basis can either be the logic of the subject matter or the developmental pattern of growth of the cognitive, affective, and psychomotor domains?		✓			
4.	How would you agree/disagree that the content of the syllabus provides continuity to strengthen the permanency of learning and development of skills?		✓			
5.	How would you agree/disagree that academic initiatives of the college contribute towards achieving the Mission and Vision of the institution?	✓				
6.	How would you agree/disagree that the experiences gained through Projects/ Internships/ certifications facilitated more Employability skills/ Communication skills/ confidence in students?	✓				
7.	How would you agree/disagree, that the curriculum is based on the needs of the stakeholders?	✓				
8.	How would you agree/disagree, that the curriculum includes value-added courses/ soft skill training/domain-specific electives for enhancing constructive learning?	✓				
9.	How would you agree/disagree, that the curriculum has a good balance of theory and practical aspects of courses?					
10.	How would you agree/disagree, that the process followed for the periodic curriculum revision by the university is satisfactory?	✓				

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

11	How would you agree/disagree, that the course objectives and its outcomes are well-defined and clear to the faculty members?	✓				
12	How would you agree/disagree, that the curriculum clearly states the learning outcomes and the process of assessment and evaluation?	✓				
13	How would you agree/disagree, that a sufficient number of prescribed & reference books are available in the Library?	✓				
14	How would you agree/disagree, that there is freedom in the institution to adopt innovative & new techniques of teaching?	✓				
15	How would you agree/disagree, that the environment in the Department/Centre is conducive to teaching and learning?	✓				
16	How would you agree/disagree, that infrastructural facilities such as faculty rooms, classrooms, reading rooms, and toilets in the Department/Centre are sufficient available?		✓			
17	How would you agree/disagree, that the Institute provides adequate support for projects and research facilities?	✓				
18	How would you agree/disagree, that conduct of tests and examinations well in time with proper coverage of all units in the Curriculum?	✓				
19	How would you agree/disagree, that the evaluation process at the college is fair and transparent?	✓				
20	How would you agree/disagree, that the outcomes of the syllabus taught are achieved?		✓			

Signature 

Name: Yashwant Satarkar

Designation: H.O.D. Food Production.


IQAC Coordinator




Principal
NIBR College of Hotel Management & Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2018-19

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*	✓				
2.	The current syllabus adequately covers, contemporary topics / global issues / emerging global and national trends in management *		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning value skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, Social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial Attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

H. Mane
Name and Signature
Haishikesh mane



Sulkarni
IQAC Coordinator

J.P.
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2018-19

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues / emerging global and national trends in management *		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of learning value skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, Social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial Attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature
Nandkishor Shinde
NKshinde



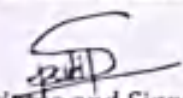
Sulkarni
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2018-19

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers, contemporary topics / global issues / emerging global and national trends in management *		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of learning value: skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, Social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial Attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			


Name and Signature

Shubham Patil




IQAC Coordinator


Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2018-19

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers, contemporary topics / global issues / emerging global and national trends in management *		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of learning value skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.	✓				
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, Social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial Attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature 

Aishwarya Padmanabhan




IQAC Coordinator


Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2018-19

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*				✓	
2.	The current syllabus adequately covers, contemporary topics / global issues / emerging global and national trends in management *			✓		
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning value skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, Social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial Attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

D. Chandan.

Name and Signature

Chandan Vishwakarma



S. Mallari
IQAC Coordinator

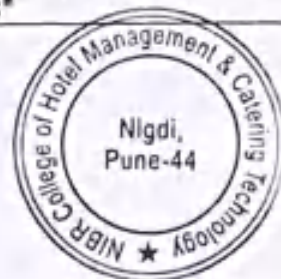
S. Mallari
Principal
NIBR College of Hotel Management & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2019-20

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*	✓				
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Keshri Akanksha
Keshri Akanksha
 Name and Signature



Sulbarni
IQAC Coordinator

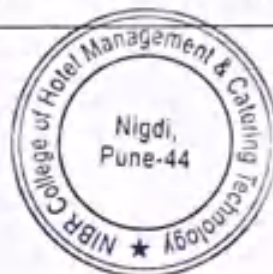
S.P.
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2019-20

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*			✓		
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*	✓				
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*		✓			
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.			✓		
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*				✓	
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

W. Rajan.
waghmare Rajan
 Name and Signature



Shilpika
IQAC Coordinator

[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2019-20

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*	✓				
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

A. Aghore
Aghore Abhishek
 Name and Signature



S. Kulkarni
IQAC Coordinator

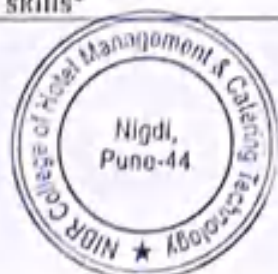
S. P.
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2019-20

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*				✓	
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*			✓		
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*		✓			
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7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.		✓			
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Devi Neeraj
Devi Neeraj
 Name and Signature



Shilpari
IQAC Coordinator

S.P.
Principal
 NIBR College of Hotel Management
 & Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2019-20

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*	✓				
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7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Y. Thorave
Thorave Yogita
Name and Signature



Sulkarni
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*			✓		
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*		✓			
5.	The evaluation methods mentioned in the syllabus for proving proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature

Udan Sudhin
Udan Sudhin



Sulbari
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*			✓		
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature

Vandana P

(Vandana Pardeshi)



Bulkarzi
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature

Skambe

Kamble Swasaujali



Shulkar
 IQAC Coordinator

Principal
Principal
 NIBR College of Hotel Management
 & Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature

Kamson

Kamson Lachgam



Sulhasni
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Name and Signature

Virek Patil
 — Virek Patil



Sulkarni
 IQAC Coordinator

S.P.
 Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2020-21

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature

Akshay V

Akshay Vibhute



Julkarni
IQAC Coordinator

[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*			✓		
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*		✓			
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*		✓			
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of leaning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

J. Triakkar

Jugal Triakkar



Sulkarai
IQAC Coordinator

S.P.
Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Jame
Jambade Ravindra



Sulhasri
IQAC Coordinator

S.P.
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*			✓		
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3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*		✓			
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6.	The contents of the syllabus meet the expectations in terms of leaning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.			✓		
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Gawade

Sagar Gawade



Julkarni
 IQAC Coordinator

[Signature]
 Principal
 NIBR College of Hotel Management
 & Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Takap

Takale Sandeep



Sulkarni
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Ponde P. S.
Ponde P. S.



P. S. Ponde
IQAC Coordinator

P. S. Ponde
Principal
NIBR College of Hotel Management
& Catering Technology

Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044

Alumni Feedback Form 2021-22

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Name and Signature -

Abhava
 Abhava Madhuri



Shukla
 IQAC Coordinator

[Signature]
Principal
 NIBR College of Hotel Management
 & Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2022-23

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
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7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Name and Signature -

Anurag

Anurag palkar



Sulkarni
IQAC Coordinator

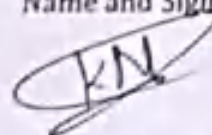
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Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2022-23

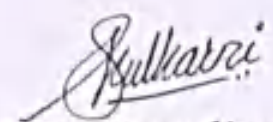
Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*			✓		
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of leaning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

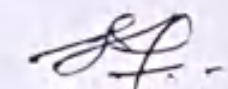
Name and Signature -



Nischay Kulkarni




IQAC Coordinator


Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

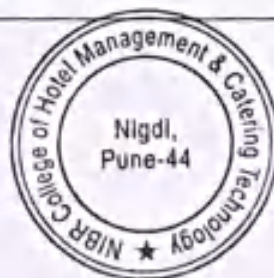
Alumni Feedback Form 2022-23

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*				✓	
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*			✓		
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*		✓			
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.	✓				
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Lakshmi

Lakshmi Pitish



Shulkarni
IQAC Coordinator

S.P.
Principal
NIBR College of Hotel Management
& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdl, Pune - 411044**

Alumni Feedback Form 2022-23

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*	✓				
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*	✓				
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*	✓				
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*	✓				
6.	The contents of the syllabus meet the expectations in terms of leaning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.		✓			
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*			✓		
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*	✓				

Name and Signature -

Ashwini

— Bhojane Ashwini



Sulkarni
IQAC Coordinator

S.P.
Principal
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& Catering Technology

**Novel Institute of Business Management & Research
NIBR College of Hotel Management & Catering Technology, Nigdi, Pune - 411044**

Alumni Feedback Form 2022-23

Sr. No.		Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1.	The contents of the syllabus fulfill the needs of the Industry, sufficient to bridge the gap between industry standards/current global scenario and academics and enhance knowledge of functional areas of management*		✓			
2.	The current syllabus adequately covers contemporary topics / global issues/ emerging global and national trends in management*		✓			
3.	The specified contact hours stated in the syllabus are sufficient to complete the coverage of the syllabus as per each course by the teachers*		✓			
4.	Sufficient reference materials and books are available in the library for the topics mentioned in the syllabus*		✓			
5.	The evaluation methods mentioned in the syllabus are sufficient for providing proper assessment*		✓			
6.	The contents of the syllabus meet the expectations in terms of leaning values, skills, knowledge, attitude, analytical abilities, applicability, relevance, and practical orientation to real-life situations.			✓		
7.	The course/subjects cover aspects such as fundamental duties, national integration, peace, love and Communal harmony, Human rights, social security, and sensitizing the students towards National Development*		✓			
8.	The current syllabus tries to build opportunities in terms of employability such as Jobs, Services, and Entrepreneurial attitude amongst the students.	✓				
9.	The teachers are well prepared, punctual, and have good communication skills*		✓			

Name and Signature -

Awachare Geetanjali
Awachare Geetanjali



Sulkarni
IQAC Coordinator

[Signature]
Principal
NIBR College of Hotel Management
& Catering Technology

Report on Students Feedback Analysis for 2018-19

Introduction:

The NIBR College of Hotel Management and Catering Technology, affiliated with SPPU, conducts an annual feedback exercise among students enrolled in the Bachelor of Hospitality Studies program. The feedback aims to assess various aspects of the academic experience, including curriculum, assessment methods, student-teacher relationships, administrative services, healthcare facilities, and extracurricular activities. The following report provides a combined analysis of student feedback across three classes (F.Y. B. Sc., S.Y. B. Sc., and T.Y. B. Sc.) for the academic year 2018-2019.

Combined Feedback Report for Academic Year 2018-2019

Student Feedback Summary:

1. Learning Values (Skills, Concepts, Knowledge, Analytical Abilities): The majority of students across all classes rated this aspect as "Good" or "Very Good," indicating a positive perception of the course's ability to enhance essential skills and knowledge.
2. Depth and Coverage of Course Content: There are generally positive ratings ("Very Good") across all classes, indicating satisfaction with the depth and breadth of topics covered in the curriculum.
3. Relevance of Project Reports and Field Visits: Students from all classes highly rated the relevance and learning value of project reports and field visits, reflecting the program's practical and experiential learning aspects.
4. Internal Assessment System: There were mixed responses, with some students suggesting improvements for a fairer and more transparent assessment process, particularly in the S.Y. and T.Y. classes.
5. Student-Teacher Relationships: There is mixed feedback across classes, with some indicating satisfactory relationships while others expressing areas for improvement, especially in the college-wide context.
6. Administrative Office Services: Generally rated poorly across all classes, highlighting dissatisfaction with administrative services and the need for operational enhancements.
7. Healthcare Facilities: Consistently rated poorly across all classes, indicating a significant area for improvement to meet student health and safety needs.
8. Extracurricular Participation: There were mixed responses, with some students actively participating while others suggested improvements to encourage more engagement in extracurricular activities.

Recommendations:

1. Enhance internal assessment practices to ensure fairness and transparency.
2. Streamline administrative services to improve operations and enhance the student experience.
3. Improve healthcare facilities and services to effectively meet student health and safety needs.
4. Foster stronger student-teacher relationships through proactive communication and support.
5. Promote active participation in extracurricular activities to encourage holistic development.

Action Taken Report for Academic Year 2018-2019

1. Faculty Evaluation: Implemented a structured faculty evaluation process involving student feedback, peer evaluations, and performance reviews.
2. Curriculum Enhancement: Conducted a comprehensive curriculum review with inputs from industry experts and stakeholders.
3. Career Development Support: Strengthened career guidance and placement support services through dedicated career counselling sessions, resume workshops, and industry networking events.
4. Technology Integration: Integrated technology-enhanced learning tools and platforms into teaching methodologies.
5. Student Feedback Mechanism Improvement: Enhanced the feedback mechanism by incorporating open-ended questions, focus group discussions, and anonymous surveys.
6. Diversity and Inclusion Initiatives: Implemented diversity and inclusion training programs for faculty, staff, and students.
7. Professional Development for Staff: Provided ongoing professional development opportunities for faculty members.
8. Results and Impact: Improved student satisfaction ratings across various aspects of the academic experience, including curriculum, faculty effectiveness, career support services, and technology integration.
9. Continued Efforts: Commitment to ongoing improvement through continuous feedback, data analysis, and stakeholder engagement.


Principal
NIBR College of Hotel Management
& Catering Technology




IQAC Coordinator

Report on Students' feedback for 2019-20

Introduction:

NIBR College of Hotel Management and Catering Technology conducts an annual feedback exercise to gather insights from students enrolled in the Bachelor of Hospitality Studies program. The feedback aims to evaluate various aspects of the academic experience, including curriculum quality, assessment methods, student-teacher relationships, administrative services, healthcare facilities, and extracurricular activities. The following report provides a detailed analysis of student feedback for each class (F.Y. B. Sc., S.Y. B. Sc., and T.Y. B. Sc.) for the academic year 2019-20.

Students Feedback Report for Academic Year 2019-20

Class: F.Y. B. Sc. (Hospitality Studies)

1. Learning Values (Skills, Concepts, Knowledge, Analytical Abilities): The majority rated as "Good" (4) or "Very Good" (5), indicating a positive perception of skill development and knowledge acquisition.
2. Depth and Coverage of Course Content: The course is mostly rated as "Good" (3) to "Very Good" (4), suggesting satisfaction with its depth and breadth.
3. Relevance of Project Reports and Field Visits: They were rated "Very Good" (2) to "Good" (3), indicating perceived relevance and learning value.
4. Internal Assessment System: Mostly rated as "Good" (2) to "Very Good" (4), signaling a conducive assessment system.
5. Student-Teacher Relationships: These are generally rated positively ("Good" to "Very Good"), reflecting a healthy rapport.
6. Administrative Office Services: Mostly rated "Good" (2) to "Very Good" (4), indicating satisfaction with administrative services.
7. Healthcare Facilities: They are mostly rated "Good" (2) to "Very Good" (4), showing satisfaction with healthcare provisions.

8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for F.Y. B. Sc.: Students generally express satisfaction with the curriculum, assessment methods, and student support services. However, there are areas for improvement in enhancing extracurricular engagement and maintaining consistent student-teacher relationships across departments.

Class: S.Y. B. Sc. (Hospitality Studies)

1. Learning Values: The scores range from "Good" (3) to "Very Good" (4), indicating positive learning experiences.

2. Depth and Coverage of Course Content: Mostly rated as "Good" (2) to "Very Good" (3), showing satisfaction with course coverage.

3. Relevance of Project Reports and Field Visits: Rated "Good" (2) to "Very Good" (3), indicating perceived relevance.

4. Internal Assessment System: Mostly rated "Good" (2) to "Very Good" (3), indicating a conducive assessment environment.

5. Student-Teacher Relationships: Generally positive ratings ("Good" to "Very Good").

6. Administrative Office Services: Mixed responses, with some indicating satisfaction and others suggesting improvement.

7. Healthcare Facilities: They were rated "Good" (2) to "Very Good" (3), indicating satisfaction.

8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for S.Y. B. Sc.: Students are satisfied with the learning experience, assessment methods, and student-teacher relationships, but administrative services and extracurricular engagement need improvement.

Class: T.Y. B. Sc. (Hospitality Studies)

1. Learning Values: They are mostly rated "Good" (4) to "Very Good" (5), indicating positive learning outcomes.

2. Depth and Coverage of Course Content: Rated "Good" (3) to "Very Good" (4), showing satisfaction with course coverage.

3. Relevance of Project Reports and Field Visits: Rated "Good" (2) to "Very Good" (3), indicating perceived relevance.

4. Internal Assessment System: Mostly rated "Good" (2) to "Very Good" (4), indicating a conducive assessment environment.

5. Student-Teacher Relationships: Generally positive ratings ("Good" to "Very Good").

6. Administrative Office Services: Mostly rated "Good" (2) to "Very Good" (4), indicating satisfaction.

7. Healthcare Facilities: Mostly rated "Good" (2) to "Very Good" (3), showing satisfaction.

8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for T.Y. B. Sc.: Students generally express satisfaction with the course content, assessment methods, and student-teacher relationships. Areas for improvement include enhancing extracurricular engagement and maintaining consistent administrative services.


Principal
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IQAC Coordinator

Students Feedback Analysis Report: 2021-22

Introduction

The feedback from the F.Y., S.Y., and T.Y. B.Sc. (Hospitality Studies) students at NIBR College of Hotel Management and Catering Technology was collected through a structured questionnaire. The students provided their ratings on various aspects of the teaching-learning process, with the options being "Good" or "Very Good." Below is a detailed analysis of the feedback received for the academic year 2021-22.

Summary of Feedback by Year

First Year (F.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 2

Very Good: 42

Depth of the course content:

Good: 2

Very Good: 42

Extent of coverage, of course:

Good: 2

Very Good: 42

Relevance and learning value of project report and field visit:

Good: 3

Very Good: 41

Internal assessment system:

Good: 3

Very Good: 41

Background for benefiting from the course:

Good: 3

Very Good: 41

Syllabus coverage in class:

Good: 2

Very Good: 42

Library holdings for the course:

Good: 2

Very Good: 42

Getting the prescribed readings:

Good: 3

Very Good: 41

Internal evaluation system:

Good: 3

Very Good: 41

Total weightage of internal assessment:

Good: 4

Very Good: 40

Operation of internal assessment system:

Good: 2

Very Good: 42

Comparison with similar programs at other universities:

Good: 2

Very Good: 42

Student-teacher relationship (college-wide):

Good: 2

Very Good: 42

Student-teacher relationship (department-specific):

Good: 3

Very Good: 41

College's administrative office:

Good: 2

Very Good: 42

Healthcare facilities:

Good: 3

Very Good: 41

Participation in extracurricular activities:

Good: 3

Very Good: 41

Teachers' attitude towards extracurricular activities:

Good: 3

Very Good: 41

Feedback after leaving the college:

Good: 2

Very Good: 42

Second Year (S.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 2

Very Good: 39

Depth of the course content:

Good: 3

Very Good: 38

Extent of coverage, of course:

Good: 3

Very Good: 38

Relevance and learning value of project report and field visit:

Good: 2

Very Good: 39

Internal assessment system:

Good: 2

Very Good: 39

Background for benefiting from the course:

Good: 3

Very Good: 38

Syllabus coverage in class:

Good: 3

Very Good: 38

Library holdings for the course:

Good: 2

Very Good: 39

Getting the prescribed readings:

Good: 2

Very Good: 39

Internal evaluation system:

Good: 2

Very Good: 39

Total weightage of internal assessment:

Good: 3

Very Good: 38

Operation of internal assessment system:

Good: 3

Very Good: 38

Comparison with similar programs at other universities:

Good: 2

Very Good: 39

Student-teacher relationship (college-wide):

Good: 3

Very Good: 38

Student-teacher relationship (department-specific):

Good: 2

Very Good: 39

College's administrative office:

Good: 3

Very Good: 38

Healthcare facilities:

Good: 4

Very Good: 37

Participation in extracurricular activities:

Good: 2

Very Good: 39

Teachers' attitude towards extracurricular activities:

Good: 2

Very Good: 39

Feedback after leaving the college:

Good: 2

Very Good: 39

Third Year (T.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 3

Very Good: 42

Depth of the course content:

Good: 2

Very Good: 43

Extent of coverage, of course:

Good: 2

Very Good: 43

Relevance and learning value of project report and field visit:

Good: 2

Very Good: 43

Internal assessment system:

Good: 2

Very Good: 43

Background for benefiting from the course:

Good: 3

Very Good: 42

Syllabus coverage in class:

Good: 2

Very Good: 43

Library holdings for the course:

Good: 3

Very Good: 42

Getting the prescribed readings:

Good: 2

Very Good: 43

Internal evaluation system:

Good: 2

Very Good: 43

Total weightage of internal assessment:

Good: 2

Very Good: 43

Operation of internal assessment system:

Good: 2

Very Good: 43

Comparison with similar programs at other universities:

Good: 3

Very Good: 42

Student-teacher relationship (college-wide):

Good: 3

Very Good: 42

Student-teacher relationship (department-specific):

Good: 3

Very Good: 42

College's administrative office:

Good: 2

Very Good: 43

Healthcare facilities:

Good: 2

Very Good: 43

Participation in extracurricular activities:

Good: 2

Very Good: 43

Teachers' attitude towards extracurricular activities:

Good: 2

Very Good: 43

Feedback after leaving the college:

Good: 3

Very Good: 42

Analysis and Observations

Overall Rating: Most students across all three years rated most aspects of the teaching-learning process as "Very Good". This reflects high satisfaction with the curriculum, faculty, and college facilities.

Consistent Feedback: The feedback is consistent across all years, indicating stable and reliable quality in education and student support services.

Key Strengths:

Learning Values: Most students found the learning values, including skills, concepts, knowledge, and analytical abilities, very good.

Course Content and Coverage: The course content's depth and extent received high ratings.

Student-Teacher Relationship: The relationships between students and teachers, college-wide and within departments, are highly rated.

Internal Assessment System: The operation and conduciveness of the internal assessment system received vital positive feedback.

Areas for Improvement:

Administrative Office: While rated well, the administrative office's perception could be improved slightly.

Health Care Facilities: The ratings for facilities are comparatively lower and may benefit from enhancements.

Extracurricular Activities: Although rated well, participation in and attitudes towards extracurricular activities suggest potential for further engagement and support.


Principal
NIBR College of Hotel Management
& Catering Technology




IQAC Coordinator



Novel Institute of Business Management & Research

NIBR College of Hotel Management & Catering Technology

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Students Feedback Analysis Report: 2022-23

Introduction

NIBR College of Hotel Management and Catering Technology conducted annual feedback from F.Y., S.Y., and T.Y. B.Sc. (Hospitality Studies) students for the academic year 2022-23. The feedback was collected using a structured questionnaire, where students ranked various aspects of the teaching-learning process as "Good" or "Very Good." This report summarizes the feedback analysis for each year.

Summary of Feedback by Year

First Year (F.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 2

Very Good: 38

Depth of the course content:

Good: 3

Very Good: 37

The extent of coverage, of course:

Good: 2

Very Good: 38

Relevance and learning value of project report and field visit:

Good: 2

Very Good: 38

Internal assessment system:

Good: 3

Very Good: 37

Background for benefiting from the course:

Good: 3

Very Good: 37

Syllabus coverage in class:

Good: 3

Very Good: 37

Library holdings for the course:

Good: 2

Very Good: 38

Getting the prescribed readings:

Good: 2

Very Good: 38

Internal evaluation system:

Good: 2

Very Good: 38

Total weightage of internal assessment:

Good: 2

Very Good: 38

Operation of internal assessment system:

Good: 3

Very Good: 37

Comparison with similar programs at other universities:

Good: 2

Very Good: 38

Student-teacher relationship (college-wide):

Good: 2

Very Good: 38

Student-teacher relationship (department-specific):

Good: 2

Very Good: 38

College's administrative office:

Good: 3

Very Good: 37

Healthcare facilities:

Good: 2

Very Good: 38

Participation in extracurricular activities:

Good: 2

Very Good: 38

Teachers' attitude towards extracurricular activities:

Good: 3

Very Good: 37

Feedback after leaving the college:

Good: 2

Very Good: 38

Second Year (S.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 3

Very Good: 30

Depth of the course content:

Good: 2

Very Good: 31

The extent of coverage, of course:

Good: 2

Very Good: 31

Relevance and learning value of project report and field visit:

Good: 3

Very Good: 30

Internal assessment system:

Good: 3

Very Good: 30

Background for benefiting from the course:

Good: 2

Very Good: 31

Syllabus coverage in class:

Good: 2

Very Good: 31

Library holdings for the course:

Good: 2

Very Good: 31

Getting the prescribed readings:

Good: 3

Very Good: 30

Internal evaluation system:

Good: 2

Very Good: 31

Total weightage of internal assessment:

Good: 2

Very Good: 31

Operation of internal assessment system:

Good: 2

Very Good: 31

Comparison with similar programs at other universities:

Good: 2

Very Good: 31

Student-teacher relationship (college-wide):

Good: 3

Very Good: 30

Student-teacher relationship (department-specific):

Good: 3

Very Good: 30

College's administrative office:

Good: 2

Very Good: 31

Healthcare facilities:

Good: 2

Very Good: 31

Participation in extracurricular activities:

Good: 2

Very Good: 31

Teachers' attitude towards extracurricular activities:

Good: 3

Very Good: 30

Feedback after leaving the college:

Good: 3

Very Good: 30

Third Year (T.Y. B.Sc. Hospitality Studies)

Learning values in terms of skills, concepts, knowledge, and analytical abilities:

Good: 3

Very Good: 34

Depth of the course content:

Good: 3

Very Good: 34

The extent of coverage, of course:

Good: 2

Very Good: 35

Relevance and learning value of project report and field visit:

Good: 2

Very Good: 35

Internal assessment system:

Good: 2

Very Good: 35

Background for benefiting from the course:

Good: 3

Very Good: 34

Syllabus coverage in class:

Good: 2

Very Good: 35

Library holdings for the course:

Good: 2

Very Good: 35

Getting the prescribed readings:

Good: 3

Very Good: 34

Internal evaluation system:

Good: 3

Very Good: 34

Total weightage of internal assessment:

Good: 2

Very Good: 35

Operation of internal assessment system:

Good: 2

Very Good: 35

Comparison with similar programs at other universities:

Good: 2

Very Good: 35

Student-teacher relationship (college-wide):

Good: 2

Very Good: 35

Student-teacher relationship (department-specific):

Good: 2

Very Good: 35

College's administrative office:

Good: 2

Very Good: 35

Healthcare facilities:

Good: 2

Very Good: 35

Participation in extracurricular activities:

Good: 3

Very Good: 34

Teachers' attitude towards extracurricular activities:

Good: 3

Very Good: 34

Feedback after leaving the college:

Good: 2

Very Good: 35

Analysis and Observations

Overall Rating: Similar to the previous year, most students rated the aspects of the teaching-learning process as "Very Good." This indicates sustained high levels of student satisfaction.

Consistency Across Years: The feedback remains consistent across F.Y., S.Y., and T.Y., reflecting a stable academic environment and quality of education.

Strengths:

Learning Values: Students consistently rated the learning values highly, indicating robust curriculum design and delivery.

Course Content and Coverage: The course content's depth and extent received positive feedback.

Student-Teacher Relationships: High ratings for both college-wide and department-specific relationships highlight good rapport and communication.

Areas for Improvement:

Library Holdings and Health Care Facilities: Although rated well, these areas have room for enhancement.

Administrative Office: Feedback suggests slight improvements in administrative services to meet student expectations better.

Participation in Extracurricular Activities: Engagement in extracurricular activities and teacher support received good ratings but can be further encouraged.


Principal
NIBR College of Hotel Management
& Catering Technology




IQAC Coordinator

Report on Students' Feedback for 2020-21

Introduction:

The academic year 2020-21 has presented unprecedented challenges and required adaptations in the educational landscape due to the global pandemic. Throughout this period, NIBR College of Hotel Management and Catering Technology remained committed to providing quality education in the Bachelor of Hospitality Studies program. Despite the disruptions, the college aimed to maintain a conducive learning environment and support students' academic and personal growth. The following report analyses students' feedback for the academic year 2020-21, highlighting their perspectives on various aspects of the curriculum, assessment methods, student-teacher relationships, and campus facilities.

Report on Students' Feedback for Academic Year 2020-21

Class: F.Y. B. Sc. (Hospitality Studies)

1. Learning Values: The majority were rated as "Good" (2), indicating positive perceptions of skill development and knowledge acquisition.
2. Depth and Coverage of Course Content: This is mainly rated as "Good" (2), suggesting satisfaction with the course's depth and breadth.
3. Relevance of Project Reports and Field Visits: Rated "Good" (2), indicating perceived relevance and learning value.
4. Internal Assessment System: It is rated "Very Good" (3), signalling a conducive assessment system.
5. Student-Teacher Relationships: These are generally rated positively ("Good" to "Very Good"), reflecting a healthy rapport.
6. Administrative Office Services: These are rated "Good" (2), indicating satisfaction with administrative services.
7. Healthcare Facilities: Mostly rated "Good" (2), showing satisfaction with healthcare provisions.

8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for F.Y. B. Sc.: Students generally express satisfaction with the curriculum, assessment methods, and student support services. They particularly appreciate the internal assessment system's conduciveness. However, areas for improvement include enhancing extracurricular engagement and maintaining consistent student-teacher relationships.

Class: S.Y. B. Sc. (Hospitality Studies)

1. Learning Values: Mostly rated "Good" (3), indicating positive learning experiences.
2. Depth and Coverage of Course Content: Rated "Good" (3), showing satisfaction with course coverage.
3. Relevance of Project Reports and Field Visits: Rated "Good" (3), indicating perceived relevance.
4. Internal Assessment System: Mostly rated "Good" (2), indicating a conducive assessment environment.
5. Student-Teacher Relationships: Generally positive ratings ("Good" to "Very Good").
6. Administrative Office Services: Mostly rated "Good" (3), indicating satisfaction.
7. Healthcare Facilities: Mostly rated "Good" (2), showing satisfaction.
8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for S.Y. B. Sc.: Students are generally satisfied with the learning experience, assessment methods, and student-teacher relationships. Improvement suggestions include making the course content more relevant and promoting greater extracurricular involvement.

Class: T.Y. B. Sc. (Hospitality Studies)

1. Learning Values: Mostly rated "Very Good" (5), indicating highly positive learning outcomes.
2. Depth and Coverage of Course Content: This course was rated "Good" (4), showing its coverage satisfaction.
3. Relevance of Project Reports and Field Visits: Rated "Good" (3), indicating perceived relevance.
4. Internal Assessment System: Mostly rated "Good" (2), indicating a conducive assessment environment.
5. Student-Teacher Relationships: Generally positive ratings ("Good" to "Very Good").

6. Administrative Office Services: Mostly rated "Good" (2), indicating satisfaction.

7. Healthcare Facilities: Mostly rated "Good" (2), showing satisfaction.

8. Extracurricular Participation: Mixed responses, with some indicating participation and positive teacher attitude.

Overall Summary for T.Y. B. Sc.: Students are delighted with the curriculum, assessment methods, and student-teacher relationships; however, improvements are needed to make the course content more relevant and promote greater extracurricular engagement.


Principal
NIBR College of Hotel Management
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IQAC Coordinator

Teachers' Feedback Analysis Report (2018-2023)

The following report provides an annual analysis of teacher feedback on the syllabus and its implementation at NIBR College of Hotel Management & Catering Technology. Feedback was collected through structured questionnaires each academic year from 2018 to 2023. The feedback focuses on two main areas: the syllabus itself (Part A) and the syllabus's transaction at the institution (Part B).

Academic Year 2018-19

Part A: Teachers Feedback on Syllabus

Curriculum Scope: Strongly Agree - 7

Relevancy/Sufficiency of Courses: Strongly Agree - 6, Agree - 1

Hierarchical Arrangement of Content: Strongly Agree - 7

Continuity and Skill Development: Strongly Agree - 7

Alignment with Mission and Vision: Strongly Agree - 6, Agree - 1

Employability Skills from Projects/Internships: Strongly Agree - 7

Curriculum Meeting Stakeholders' Needs: Strongly Agree - 6, Agree - 1

Inclusion of Value-Added Courses: Strongly Agree - 6, Agree - 1

Balance of Theory and Practical: Strongly Agree - 7

Satisfactory Curriculum Revision Process: Strongly Agree - 7

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

Clarity of Course Objectives and Outcomes: Strongly Agree - 7

Defined Learning Outcomes and Assessment: Strongly Agree - 7

Availability of Prescribed & Reference Books: Strongly Agree - 6, Agree - 1

Freedom for Innovative Teaching: Strongly Agree - 6, Agree - 1

Conducive Teaching and Learning Environment: Strongly Agree - 7

Sufficient Infrastructural Facilities: Strongly Agree - 6, Agree - 1

Support for Projects and Research: Strongly Agree - 6, Agree - 1

Timely Conduct of Tests and Exams: Strongly Agree - 7

Fair and Transparent Evaluation Process: Strongly Agree - 7

Achievement of Syllabus Outcomes: Strongly Agree - 7

Academic Year 2019-20

Part A: Teachers Feedback on Syllabus

Curriculum Scope: Strongly Agree - 7

Relevancy/Sufficiency of Courses: Strongly Agree - 6, Agree - 1

Hierarchical Arrangement of Content: Strongly Agree - 7

Continuity and Skill Development: Strongly Agree - 7

Alignment with Mission and Vision: Strongly Agree - 6, Agree - 1

Employability Skills from Projects/Internships: Strongly Agree - 7

Curriculum Meeting Stakeholders' Needs: Strongly Agree - 6, Agree - 1

Inclusion of Value-Added Courses: Strongly Agree - 6, Agree - 1

Balance of Theory and Practical: Strongly Agree - 7

Satisfactory Curriculum Revision Process: Strongly Agree - 7

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

Clarity of Course Objectives and Outcomes: Strongly Agree - 7

Defined Learning Outcomes and Assessment: Strongly Agree - 7

Availability of Prescribed & Reference Books: Strongly Agree - 6, Agree - 1

Freedom for Innovative Teaching: Strongly Agree - 6, Agree - 1

Conducive Teaching and Learning Environment: Strongly Agree - 7

Sufficient Infrastructural Facilities: Strongly Agree - 6, Agree - 1

Support for Projects and Research: Strongly Agree - 6, Agree - 1

Timely Conduct of Tests and Exams: Strongly Agree - 7

Fair and Transparent Evaluation Process: Strongly Agree - 7

Achievement of Syllabus Outcomes: Strongly Agree - 7

Academic Year 2020-21

Part A: Teachers Feedback on Syllabus

Curriculum Scope: Strongly Agree - 7

Relevancy/Sufficiency of Courses: Strongly Agree - 6, Agree - 1

Hierarchical Arrangement of Content: Strongly Agree - 7

Continuity and Skill Development: Strongly Agree - 7

Alignment with Mission and Vision: Strongly Agree - 6, Agree - 1

Employability Skills from Projects/Internships: Strongly Agree - 7

Curriculum Meeting Stakeholders' Needs: Strongly Agree - 6, Agree - 1

Inclusion of Value-Added Courses: Strongly Agree - 6, Agree - 1

Balance of Theory and Practical: Strongly Agree - 7

Satisfactory Curriculum Revision Process: Strongly Agree - 7

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

Clarity of Course Objectives and Outcomes: Strongly Agree - 7

Defined Learning Outcomes and Assessment: Strongly Agree - 7

Availability of Prescribed & Reference Books: Strongly Agree - 6, Agree - 1

Freedom for Innovative Teaching: Strongly Agree - 6, Agree - 1

Conducive Teaching and Learning Environment: Strongly Agree - 7

Sufficient Infrastructural Facilities: Strongly Agree - 6, Agree - 1

Support for Projects and Research: Strongly Agree - 6, Agree - 1

Timely Conduct of Tests and Exams: Strongly Agree - 7

Fair and Transparent Evaluation Process: Strongly Agree - 7

Achievement of Syllabus Outcomes: Strongly Agree - 7

Academic Year 2021-22

Part A: Teachers Feedback on Syllabus

Curriculum Scope: Strongly Agree - 7

Relevancy/Sufficiency of Courses: Strongly Agree - 6, Agree - 1

Hierarchical Arrangement of Content: Strongly Agree - 7

Continuity and Skill Development: Strongly Agree - 7

Alignment with Mission and Vision: Strongly Agree - 6, Agree - 1

Employability Skills from Projects/Internships: Strongly Agree - 7

Curriculum Meeting Stakeholders' Needs: Strongly Agree - 6, Agree - 1

Inclusion of Value-Added Courses: Strongly Agree - 6, Agree - 1

Balance of Theory and Practical: Strongly Agree - 7

Satisfactory Curriculum Revision Process: Strongly Agree - 7

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

Clarity of Course Objectives and Outcomes: Strongly Agree - 7

Defined Learning Outcomes and Assessment: Strongly Agree - 7

Availability of Prescribed & Reference Books: Strongly Agree - 6, Agree - 1

Freedom for Innovative Teaching: Strongly Agree - 6, Agree - 1

Conducive Teaching and Learning Environment: Strongly Agree - 7

Sufficient Infrastructural Facilities: Strongly Agree - 6, Agree - 1

Support for Projects and Research: Strongly Agree - 6, Agree - 1

Timely Conduct of Tests and Exams: Strongly Agree - 7

Fair and Transparent Evaluation Process: Strongly Agree - 7

Achievement of Syllabus Outcomes: Strongly Agree - 7

Academic Year 2022-23

Part A: Teachers Feedback on Syllabus

Curriculum Scope: Strongly Agree - 7

Relevancy/Sufficiency of Courses: Strongly Agree - 6, Agree - 1

Hierarchical Arrangement of Content: Strongly Agree - 7

Continuity and Skill Development: Strongly Agree - 7

Alignment with Mission and Vision: Strongly Agree - 6, Agree - 1

Employability Skills from Projects/Internships: Strongly Agree - 7

Curriculum Meeting Stakeholders' Needs: Strongly Agree - 6, Agree - 1

Inclusion of Value-Added Courses: Strongly Agree - 6, Agree - 1

Balance of Theory and Practical: Strongly Agree - 7

Satisfactory Curriculum Revision Process: Strongly Agree - 7

Part B: Teacher's Feedback on the Transaction of Syllabus at the Institution

Clarity of Course Objectives and Outcomes: Strongly Agree - 7

Defined Learning Outcomes and Assessment: Strongly Agree - 7

Availability of Prescribed & Reference Books: Strongly Agree - 6, Agree - 1

Freedom for Innovative Teaching: Strongly Agree - 6, Agree - 1

Conducive Teaching and Learning Environment: Strongly Agree - 7

Sufficient Infrastructural Facilities: Strongly Agree - 6, Agree - 1

Support for Projects and Research: Strongly Agree - 6, Agree - 1

Timely Conduct of Tests and Exams: Strongly Agree - 7

Fair and Transparent Evaluation Process: Strongly Agree - 7

Achievement of Syllabus Outcomes: Strongly Agree - 7

Observations & Recommendations

1. Consistency: Across the years, teachers consistently rated aspects of the syllabus and its implementation highly, indicating a well-structured and supportive academic environment.
2. Innovative Teaching: Some feedback indicated a slight desire for more freedom in innovative teaching methods. This could be explored further.
3. Resource Availability: While overall positive, there were occasional minor mentions of improvement in the availability of prescribed and reference books.
4. Curriculum Revision: The positive response to the curriculum revision process shows adaptability and responsiveness to feedback.

Conclusion

The feedback analysis for the academic years 2018 to 2023 highlights the effectiveness and quality of the syllabus and its implementation at NIBR College. Continuous efforts to maintain high standards and address areas of minor concern will ensure ongoing academic excellence and satisfaction among faculty and students alike.


Principal
NIBR College of Hotel Management
& Catering Technology




IQAC Coordinator

Employer's Feedback Analysis Report: 2018-2023

Overview

This report summarizes the feedback provided by employers on the performance of graduates from the Novel Institute of Business Management & Research (NIBR) College of Hotel Management & Catering Technology, Nigadi, Pune, over the academic years 2018-19 to 2022-23. The analysis focuses on key areas: knowledge and skills, innovativeness, administrative and leadership qualities, openness to new ideas, responsibility, goal contribution, soft skills, equipment use, teamwork, and workplace relationships.

2018-19 Summary

- Equipped with Knowledge and Skills: Excellent (2)
- Innovativeness: Excellent (2)
- Administrative and Leadership Qualities: Excellent (2)
- Open-mindedness to New Ideas: Excellent (2)
- Ability to Take Up Extra Responsibility: Excellent (2)
- Contribution to Organizational Goals: Very good (1), Excellent (1)
- Soft Skills and Communication: Very good (1), Excellent (1)
- Use of Workplace Equipment: Excellent (2)
- Teamwork: Excellent (2)
- Relationship with Seniors/Peers: Excellent (2)
- Willingness to Recruit More Students: Excellent (2)

2019-20 Summary

- Equipped with Knowledge and Skills: Excellent (2)
- Innovativeness: Excellent (2)
- Administrative and Leadership Qualities: Excellent (2)
- Open-mindedness to New Ideas: Very good (1), Excellent (1)
- Ability to Take Up Extra Responsibility: Very good (1), Excellent (1)
- Contribution to Organizational Goals: Excellent (2)
- Soft Skills and Communication: Excellent (2)
- Use of Workplace Equipment: Excellent (2)

Teamwork: Excellent (2)

Relationship with Seniors/Peers: Excellent (2)

Willingness to Recruit More Students: Excellent (2)

2020-21 Summary

Equipped with Knowledge and Skills: Excellent (2)

Innovativeness: Excellent (2)

Administrative and Leadership Qualities: Excellent (2)

Open-mindedness to New Ideas: Very good (1), Excellent (1)

Ability to Take Up Extra Responsibility: Very good (1), Excellent (1)

Contribution to Organizational Goals: Excellent (2)

Soft Skills and Communication: Excellent (2)

Use of Workplace Equipment: Excellent (2)

Teamwork: Excellent (2)

Relationship with Seniors/Peers: Excellent (2)

Willingness to Recruit More Students: Excellent (2)

2021-22 Summary

Equipped with Knowledge and Skills: Excellent (2)

Innovativeness: Excellent (2)

Administrative and Leadership Qualities: Excellent (2)

Open-mindedness to New Ideas: Very good (1), Excellent (1)

Ability to Take Up Extra Responsibility: Very good (1), Excellent (1)

Contribution to Organizational Goals: Excellent (2)

Soft Skills and Communication: Excellent (2)

Use of Workplace Equipment: Excellent (2)

Teamwork: Excellent (2)

Relationship with Seniors/Peers: Excellent (2)

Willingness to Recruit More Students: Excellent (2)

2022-23 Summary

Equipped with Knowledge and Skills: Excellent (3)

Innovativeness: Very good (1), Excellent (2)

Administrative and Leadership Qualities: Very good (1), Excellent (2)

Open-mindedness to New Ideas: Excellent (3)

Ability to Take Up Extra Responsibility: Excellent (3)

Contribution to Organizational Goals: Excellent (3)

Soft Skills and Communication: Excellent (3)

Use of Workplace Equipment: Excellent (3)

Teamwork: Excellent (3)

Relationship with Seniors/Peers: Excellent (3)

Willingness to Recruit More Students: Excellent (3)

Trend Analysis

Knowledge and Skills

Trend: Consistently rated as excellent across all years.

Action: Continue to maintain and enhance the quality of education to ensure students are well-equipped.

Innovativeness

Trend: Rated excellent consistently, with minor increases in very good ratings in 2022-23.

Action: Encourage more creative problem-solving and innovation in the curriculum.

Administrative and Leadership Qualities

Trend: High ratings throughout, slight increase in very good ratings in 2022-23.

Action: Focus on leadership development programs.

Open-mindedness to New Ideas

Trend: Generally rated excellent, with some very good ratings in recent years.

Action: Continue fostering a culture of continuous learning and adaptability.

Ability to Take Up Extra Responsibility

Trend: Consistently excellent, with minor increases in very good ratings.

Action: Provide more opportunities for students to take on additional responsibilities.

Contribution to Organizational Goals

Trend: Primarily rated as excellent, maintaining high standards.

Action: Ensure curriculum aligns with industry goals and organizational needs.

Soft Skills and Communication

Trend: Excellent ratings maintained, with minor increases in very good ratings.

Action: Enhance communication skills training and soft skills development.

Use of Workplace Equipment

Trend: Consistently rated excellent.

Action: Keep updating training modules with the latest equipment and technology.

Teamwork

Trend: Excellent ratings throughout.

Action: Continue emphasizing teamwork and collaborative projects.

Relationship with Seniors/Peers

Trend: Consistently excellent.

Action: Maintain a focus on interpersonal skills and professional relationships.

Willingness to Recruit More Students

Trend: Always rated as excellent, indicating strong employer satisfaction.

Action: Leverage positive feedback for recruitment drives and marketing.

Recommendations

1. Curriculum Enhancement: Regularly review and update the curriculum to incorporate the latest industry trends and innovations.
2. Leadership Development: Integrate more leadership training programs.
3. Continuous Learning: Foster an environment that encourages lifelong learning and adaptability.
4. Soft Skills Training: Strengthen focus on communication and other soft skills essential for workplace success.
5. Industry Alignment: Ensure educational programs align closely with industry needs and expectations.
6. Technology Updates: Regularly update the training equipment and technological resources to reflect current industry standards.
7. This feedback report highlights the strong performance of NIBR graduates in various professional aspects, as perceived by employers, and provides actionable insights to further enhance the institute's educational offerings.


Principal
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IQAC Coordinator

Alumni Feedback Form Analysis: 2018-2023

2018-19 Summary

Syllabus Relevance: 55 strongly agree, three agree. The majority feel the syllabus meets industry needs.

Coverage of Contemporary Topics: 52 strongly agree, and 6 agree.

Contact Hours Sufficiency: 52 strongly agree, and six agree.

Library Resources: 50 strongly agree, eight agree.

Evaluation Methods: 51 strongly agree, and seven agree.

Learning Value: 53 strongly agree, five agree.

National Development Topics: 52 strongly agree, and six agree.

Employability Opportunities: 51 strongly agree, seven agree.

Teacher Preparedness: 55 strongly agree, and three agree.

2019-20 Summary

Syllabus Relevance: 57 strongly agree, three agree.

Coverage of Contemporary Topics: 56 strongly agree, and four agree.

Contact Hours Sufficiency: 56 strongly agree, four agree.

Library Resources: 55 strongly agree, and five agree.

Evaluation Methods: 54 strongly agree, and six agree.

Learning Value: 57 strongly agree, three agree.

National Development Topics: 58 strongly agree, and two agree.

Employability Opportunities: 56 strongly agree, and four agree.

Teacher Preparedness: 55 strongly agree, and five agree.

2020-21 Summary

Syllabus Relevance: 57 strongly agree, three agree.

Coverage of Contemporary Topics: 56 strongly agree, and four agree.

Contact Hours Sufficiency: 56 strongly agree, four agree.

Library Resources: 55 strongly agree, and five agree.

Evaluation Methods: 54 strongly agree, and six agree.

Learning Value: 57 strongly agree, three agree.

National Development Topics: 58 strongly agree, and two agree.

Employability Opportunities: 56 strongly agree, and four agree.

Teacher Preparedness: 55 strongly agree, and five agree.

2021-22 Summary

Syllabus Relevance: 44 strongly agree, one agrees.

Coverage of Contemporary Topics: 43 strongly agree, and 2 agree.

Contact Hours Sufficiency: 42 strongly agree, three agree.

Library Resources: 42 strongly agree, and three agree.

Evaluation Methods: 43 strongly agree, and two agree.

Learning Value: 42 strongly agree, two agree.

National Development Topics: 45 strongly agree, 0 agree.

Employability Opportunities: 42 strongly agree, and three agree.

Teacher Preparedness: 42 strongly agree, and two agree.

2022-23 Summary

Syllabus Relevance: 35 strongly agree, two agree.

Coverage of Contemporary Topics: 34 strongly agree, three agree.

Contact Hours Sufficiency: 33 strongly agree, four agree.

Library Resources: 33 strongly agree, four agree.

Evaluation Methods: 34 strongly agree, and three agree.

Learning Value: 34 strongly agree, three agree.

National Development Topics: 36 strongly agree, one agrees.

Employability Opportunities: 33 strongly agree, four agree.

Teacher Preparedness: 33 strongly agree, and three agree.

Trend Analysis

Syllabus and Industry Needs

Strongly positive feedback in 2018-2021.

Solid agreement slightly declined in 2021-22 and 2022-23, suggesting potential areas for syllabus updates.

Coverage of Contemporary Topics

Consistently high until 2021.

Minor declines in 2021-23, possibly indicating a need to refresh content.

Sufficiency of Contact Hours

Consistently high agreement until 2021.

There is a slight decline in 2022-23, suggesting a review of course structure may be beneficial.

Availability of Reference Materials

Positive feedback throughout, but a slight decline in recent years.

Evaluation Methods

Generally jovial, slight decline in 2022-23.

Learning Value

There was high agreement in the initial years, with a slight drop in 2021-23.

National Development Topics

High and consistent agreement, minor fluctuation.

Employability Opportunities

Initially, there was a high but minor decline in 2021-23.

Teacher Preparedness

Strongly positive, minor decline in 2021-23.

Recommendations

1. Syllabus Update: Regularly update the syllabus to align with industry needs and contemporary trends.
2. Enhanced Resources: Improve library resources and reference materials.
3. Course Structure Review: Re-evaluate the contact hours to ensure comprehensive coverage.
4. Continuous Improvement in Teaching: Maintain high teaching standards through ongoing training and development of faculty.


Principal
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IQAC Coordinator

Action Taken Report-2018-19 to 2022-23.

Introduction:

NIBR College of Management and Catering Technology values feedback from its various stakeholders, including students, teachers, alumni, and employers. Each year, the Internal Quality Assurance Cell (IQAC) collects and analyzes this feedback to ensure continuous improvement in the college's academic performance and ambience. This Action Taken Report summarizes the key actions implemented in response to the feedback received from 2018-19 to 2022-23.



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2018-19

Students:

- Students participated 100% in field visits, project work, and internship programs.
- Full participation in sports and cultural events.
- Proactive and vibrant involvement in all curricula, co-curricular, and extracurricular activities.
- Active engagement in the mentor-mentee system.
- Introduced new add-on and value-added certificate courses based on student feedback.

Teachers:

- Teachers were involved in all curricula, co-curricular, and extracurricular activities, consistently motivating students.
- Established a harmonious relationship between students and teachers, creating an eco-learning environment.
- Informed students about Course Outcomes (COs) and Program Outcomes (POs) and their attainment levels.

Alumni:

- Motivated present students and provided placement support and guidance for field visits, project work, and internship programs.
- Organized alumni meet-ups and networking events.

Employers:

- Enhanced industry tie-ups and internship opportunities based on feedback from employers.


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2019-20

Students:

- Students participated 100% in field visits, project work, and internship programs.
- Full participation in sports and cultural events.
- Proactive and vibrant involvement in all curricula, co-curricular, and extracurricular activities.
- Active engagement in the mentor-mentee system.
- Expanded the range of add-on and value-added certificate courses offered.

Teachers:

- Teachers were actively involved in curricula, co-curricular, and extracurricular activities, motivating students consistently.
- Maintained a harmonious relationship with students, fostering an eco-learning environment.
- Updated students regularly about COs and POs and their attainment levels.

Alumni:

- Motivated current students and provided placement support and guidance for field visits, project work, and internship programs.
- Helped in updating the curriculum to make it more industry-relevant.

Employers:

- Started a series of guest lectures by industry experts to bridge the gap between academia and industry.


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2020-21

Students:

- Students participated 100% in field visits, project work, and internship programs.
- Full participation in sports and cultural events.
- Proactive and vibrant involvement in all curricula, co-curricular, and extracurricular activities.
- Active engagement in the mentor-mentee system.
- Added more online and e-learning resources to value-added certificate courses.

Teachers:

- Teachers were deeply involved in all activities, providing continuous motivation and support to students.
- Fostered a positive and collaborative relationship with students, enhancing the learning environment.
- Consistently informed students about COs and POs and their attainment levels.

Alumni:

- Encouraged current students and provided placement support and guidance for various programs.
- Assisted in expanding the mentorship program, connecting alumni with current students.
- Employers:
- Expanded the placement cell activities and increased internship opportunities.


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2021-22

Students:

- Students participated 100% in field visits, project work, and internship programs.
- Full participation in sports and cultural events.
- Proactive and vibrant involvement in all curricula, co-curricular, and extracurricular activities.
- Active engagement in the mentor-mentee system.
- Conducted various add-on and value-added certificate courses based on emerging trends.

Teachers:

- Teachers were actively engaged in all types of activities, consistently motivating students.
- Created a supportive and interactive learning environment.
- Provided students with regular updates on COs and POs and their attainment levels.
- Alumni:
 - Supported current students and offered placement support and guidance.
 - Developed an online portal for better alumni engagement and student support.

Employers:

- Increased focus on soft skills training and provided more industry tie-ups and internship opportunities.


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2022-23

Students:

- Students participated 100% in field visits, project work, and internship programs.
- Full participation in sports and cultural events.
- Proactive and vibrant involvement in all curricula, co-curricular, and extracurricular activities.
- Active engagement in the mentor-mentee system.
- Introduced advanced add-on and value-added certificate courses in response to student demand.

Teachers:

- Teachers were consistently involved in all activities, providing constant motivation and support.
- Maintained an interactive and supportive relationship with students.
- Continuously informed students about COs and POs and their attainment levels.

Alumni:

- Actively motivated current students and provided guidance and support.
- Offered enhanced support for placement and field activities.

Employers:

- Strengthened industry tie-ups and offered more internship opportunities and real-world projects


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